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ABSTRACT

Intended for parents of gifted children, the directory reports information on parent groups and the role of parents as teachers and advocates. Color-coded sections cover the following topics: formation of the directory, legislation, sources of books about gifted children, ways for parents to reach educators, and hints for parents at home. The bulk of the document consists of a section listing parent groups by state and including such information as the group's name, address, membership number, amount of dues, goals, most successful activity, and contact person. A final section provides parent checklists for identifying a gifted child, for youngsters interested in science, and for organizing educational programs for gifted and talented, as well as a short paper on what the gifted child needs from parents and a sample community resource survey form. (SBH)

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NATIONAL NETWORK DIRECTORY/NEWSLETTER

OF STATEWIDE AND SMALLER PARENT AND ADVOCATE
GROUPS FOR GIFTED AND TALENTED CHILDREN

Published by..... GIFTED CHILD SOCIETY, INC.
Funded by...ROBERT STERLING CLARK FOUNDATION, INC.

March 1976

The Gifted Child Society is a non-profit organization providing educational enrichment for gifted and talented children and seeking public recognition of their special needs

Dear Parents:

As I look around the country from a national perspective at education for gifted and talented youth, I cannot escape the conclusion that parents and groups of organized parents have been behind the scenes of most successful programs that exist in the country today for gifted and talented youth.

As you know, a very small percentage of gifted and talented students are receiving services today commensurate with their needs. There is considerable hostility directed toward them. A false notion prevails that they will "make it" on their own. You, the parents of these youngsters, know better. You know that they have enormous untapped potential and need special differentiated services provided to them in order to grow and develop. More often than not, they will have to get this kind of stimulation at home since so few of their schools offer what they require. By organizing and making your combined voices heard, you can help insure that your gifted children receive within their school systems the kind of services they deserve.

Parent power is real power! I hope that this national network directly will assist you in organizing "parent power" on behalf of this country's most valuable yet often neglected natural resource--our gifted and talented youth.

Good luck!

Sincerely,

Harold C. Lyon, Jr.
Director of Education for the
Gifted and Talented
U.S. Office of Education

EC091795

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HOW THIS DIRECTORY/NEWSLETTER CAME ABOUT

By Gina Ginsberg, Executive Director
Gifted Child Society, Inc.

On March 27th of last year, at the suggestion of the U.S. Office of Education for the Gifted and Talented, I appeared before the Council on Foundations in New York City to present a proposal to identify and unite parents of gifted and talented children throughout the country, and to assist them in filling their children's special needs.

The proposal included particular emphasis on parents from minority groups and the involvement of gifted and talented teenagers who had already demonstrated leadership ability. It was designed to run for three years, with built-in self perpetuation, and it came to just over half a million dollars.

Although my presentation appeared to be well received, the Council did not accept the proposal. However, after a few weeks, the Robert Sterling Clark Foundation, which is a member of the Council, funded our organization \$5,000.00 to continue our efforts to form a national network of statewide and smaller parent and advocate groups for gifted and talented children.

The Gifted Child Society gratefully acknowledges the grant which made the publication of this directory/newsletter possible.

A two-page questionnaire was developed for the purpose of eliciting the kind of information which would aid in the formation of new groups, facilitate communication and cooperation between existing groups, and provide a contact person in as many states as possible.

About 120 questionnaires were sent to groups in various stages of development who had corresponded with the Gifted Child Society, to the parent groups listed in Leadership Training Institute Bulletins, and to parent participants in LTI Summer Institutes. Including the nice people who took the trouble to write that they had no group about which to respond, about 70 replies were received.

I had hoped to be able to report the exact number of parents currently organized in groups, average membership dues, the one area of difficulty shared by most of them, the number of graduate programs for teachers of gifted and talented students, and other precise information. I had not anticipated the many creative and divergent ways in which parents of gifted and talented children would complete the questionnaire. Possibly it is a compliment to their individuality that the information they gave refused to be added up, categorized, or otherwise squeezed into ready made boxes.

When I developed the questionnaire, I forgot to solicit information about in-service training for teachers, and I regret that I am therefore unable to provide this information now. I made no attempt to check the accuracy of information provided in the responses. Where I found a discrepancy of information, I used available data and judgment to the best of my ability. My apologies go to groups which should have been contacted but were not, and for possible misunderstandings of the information provided.

Ten states emerged as having no known organized parent groups. Although not all contacted groups returned the questionnaire, at least one group responded from the remaining states, with the exception of five states which were contacted but did not respond. Since only one envelope was returned (from California) I can assume that all other unreturned questionnaires reached their destinations.

It was a challenge to categorize the areas in which most help was needed. With a little creative problem solving, I came up with the following needs, giving in parentheses the number of times they were mentioned: Parent involvement and parent education (14); lack of funds (12); public awareness (9); legislation (7); parent-school communication (7); obtaining volunteer help (6); teacher training (4); need for leadership (2); and need for dissemination of national information (2). Public relations, involvement of culturally different groups, rural geographics, and state level support were each mentioned once. Some questionnaires listed more than one area, some did not list any, and several asked for help in "all areas".

This directory/newsletter includes some "First Aid" for those areas which appear to need it most.

At the back of the directory I have included forms and information which I hope will be helpful. Facts about legislation, resources for writings and materials, details about the National Institute for the Gifted and the Talented for the training of administrators, teachers and parents, follow this article.

Unfortunately, I cannot include the funds which are so badly needed. I can, however, offer some suggestions which can be translated into expertise, man (and woman) power, materials, talents, facilities, and sometimes even actual money. There is not a business, industry, service organization, professional association, labor union, foundation, or civic group that does not have education as a top priority. These groups are usually very willing to involve themselves in the educational process - especially when the students to be served have the potential to assume leadership roles themselves when they become adults. A parent can render a valuable service to his or her child's school by offering to conduct a community resource survey. (A community resource survey form is included in the back of this volume.)

The Chamber of Commerce of the United States (1615 H Street, N.W., Washington, D.C. 20062), with chapters in each state and local district, offers "career education teams" who provide leadership, implementation plans, in-service programs for educators, and curriculum materials - all in cooperation with and support of the local school district. The Joint Council on Economic Education (1212 Avenue of the Americas, New York, N.Y. 10006) and its affiliates throughout the country, offers a systematic program of teacher instruction as well as written and audio-visual materials in education of economics and related areas of study.

While community resources benefit all students (and build credibility for the gifted student's parent who brings them to the attention of the school), gifted and talented students benefit most from these more in-depth opportunities, out-of-school experiences, and instruction in abstract subject matter such as economics.

Education rarely makes full use of its available community resources. Yet the potential value of these resources in simple terms of people, facilities, and materials far outstrips the 2.56 million dollars which are this year's federal funds for all aspects of education of gifted and talented students in the entire country. Let us make better use of community resources instead of bemoaning the lack of funds!

Few budgets this year will carry line items for education of gifted and talented students. Many budgets this year still include line items for inservice training, professional days, books and other instructional materials, and consulting services. I would like to suggest that these items can be applied toward education of gifted and talented students without added burden to the taxpayer.

The primary purpose of this directory/newsletter is to act as matchmaker between groups. For instance, a group needing help with its newsletter will now be able to communicate with groups who consider newsletters their most successful activity. Geographically compatible groups involved in the same or similar activities will now be able to plan together and/or share resources - both human and physical. It is now possible for groups to schedule local or regional conferences on successive dates so that traveling expenses of national consultants are shared and reduced.

The second purpose of this directory/newsletter is to provide a structure for speedy and comprehensive communication and/or action in the case of possible future federal legislation, national conferences for parents and other advocates, publication of useful new materials, etc. - all concerning gifted and talented children.

I want to express my thanks to all who took the time and trouble to complete the questionnaires and who helped in many other ways. The project would have been impossible without this support and cooperation. Although its purpose is direct communication between all groups, I want to make it clear that the resources of the Gifted Child Society and my energies remain available to all of you.

The directory/newsletter provides a solid first base for a national network. In my end-of-funding report to the Robert Sterling Clark Foundation I plan to recommend that the project be regionalized should the funding be continued. I am looking for leader-parents in other parts of the country who are willing to share this responsibility. For this reason I have kept back some travel dollars of the funding, and I will be glad to hear from and possibly meet with interested and willing parents.

This slim volume is the result of an idea conceived several years ago, an incredible amount of letter writing by the Gifted Child Society, and the generosity of the Robert Sterling Clark Foundation. Let us hope that it will be a useful tool for parents throughout the country to help their gifted and talented children learn all they are able to learn and grow up to be happy and productive adults.

Good luck to them and all of us!

WHAT EVERY PARENT SHOULD KNOW ABOUT LEGISLATION

By Frederick J. Weintraub
Assistant Executive Director for Governmental Relations
The Council for Exceptional Children

Since 1968, there has been some growing interest on the part of the Congress and the Executive branch in Washington in education for the gifted. In 1968, the Congress officially recognized the existence of gifted and talented children by including the technology of gifted and talented children in the federal role and requiring the U.S. Commissioner of Education to report to the Congress on the status of education for such children throughout the country. The report of the Commissioner portrayed a very sad picture. In response to that situation, the Congress went further by including gifted and talented children within a variety of existing federal education programs. However, no specific monies or earmarks of existing monies were provided.

In 1974 in P.L. 93-380, the Education Amendments of 1974, Congress for the first time created a specific program for gifted and talented children. The Act provides for the following:

1. Designation of a National Clearinghouse on Gifted and Talented Children.
2. Authorization of grants for education programs for gifted and talented children through the secondary school level.
3. Provision for the training of personnel.
4. Designation of the Office for Gifted and Talented within the Bureau of Education for the Handicapped (USOE) as the administering agency.

For this year only \$2.56 million was provided for this program. It certainly is not difficult to understand that this sum distributed across the country will have little effect other than some stimulation.

One of the main reasons why there is not a more substantial commitment to gifted and talented children is that members of the Congress are not aware that this is a concern of their constituents. Members of the Congress are forced to make priority decisions as to how limited revenue should be spent and those decisions are made on the basis of what they hear their constituents saying.

If we want to expand the federal commitment, then it is imperative that you write, call, or meet with your member of the Congress to urge greater federal attention to this problem. Tell him/her about your child and about what is or what is not being done in your community. Have other parents, educators, and community leaders do the same. Have your local media run articles, radio shows, and T.V. shows on the problem. We must engage in a national education campaign if we are going to get policymakers at all levels of government to attend to the needs of our children. Don't be shy. Policymakers need to listen to you if they want to stay in office. You can make a difference. GOOD LUCK!

WHERE TO GET BOOKS ABOUT GIFTED CHILDREN

By Dr. Bruce Boston, Product Coordinator
The Council for Exceptional Children

Parents who are interested in further information about how they can assist in the education and development of their gifted children may wish to avail themselves of the services of the Council for Exceptional Children (ERIC Clearinghouse on Handicapped and Gifted Children) and the National/State Leadership Training Institute on the Gifted and Talented.

In addition to eight bibliographies in the area of gifted education (General Reading List; Creativity; Research; Programming; Identification; Arts and Humanities; Math and Science; Handicapped, Disadvantaged and Underachievers), the CEC offers several other publications on productive thinking, creative ability and intelligence, personal and social adjustment of gifted adolescents, practical programming, and gifted minority children. New products include: A Resource Manual of Information on the Education of the Gifted and Talented; Gifted and Talented: Developing Elementary and Secondary School Programs; Training Teachers for the Gifted and Talented: A Comparison of Models. Two books on the education of the gifted and talented are currently being developed, one of which will include a special section for parents, "Your Gifted Child and You." These books will be published by September, 1976. Write to:

Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

for complete information, or call, toll-free - (800) 336-3728.

One of the best single sources available to parents is now available in a revised edition from the N/S-LTI-G/T. It is Ruth Martinson and Jeanne Delp's, The Gifted and Talented: A Handbook for Parents. Two other outstanding LTI publications of great help to parents of gifted children are, The Identification of the Gifted and Talented and Providing Programs for the Gifted and Talented. For complete information, write to:

N/S-LTI-G/T
Ventura County Superintendent of Schools
County Office Building
Ventura, California 93001
Attn: Mary Jane Chapman

A BOOK FOR PARENTS BY PARENTS

The Ford Foundation funded the Gifted Child Society in 1973 to produce a manuscript documenting all activities of the organization and its Saturday Workshop program, which has served over 10,000 gifted and talented students to date. Charles H. Harrison, education writer, and Gina Ginsberg, executive director of the Gifted Child Society, co-authored this handbook for parents and teachers planning similar programs.

The manuscript was purchased by Simon & Schuster and is scheduled for publication early this year. For further information, write to:

Gifted Child Society, Inc.
59 Glen Gray Road
Oakland, New Jersey 07436

HOW PARENTS CAN REACH EDUCATORS

How can parents reach educators to help gifted/talented children? There are many ways, some more successful than others - depending upon multiple variables. First, parents should become knowledgeable about their environment, in the following areas:

1. State and local district gifted educational funding and program.
2. School board members' opinions concerning gifted/talented education.
3. Community climate toward gifted children.
4. Attitudes of local principal and individual teachers toward gifted education.
5. Programs in enighboring communities, including their problems and solutions.
6. Possibilities of organizing like-minded advocates for a plan of action.

The National/State Leadership Training Institute on the Gifted and the Talented (N/S-LTI-G/T) can help too, with some of the following services:

1. Long-term and short-term planning, including setting up and evaluating programs and workshops for parents, teachers, and administrators.
2. Help with funding ideas and assistance on legislation.
3. Training of teachers and other personnel to work with gifted/talented.
4. Information dissemination through the monthly Bulletin, a filmstrip, and eight publications.
5. Recommendations for consultants, audio-visual material, and other resources.
6. Demonstration classrooms for observation.

The Institute was established in response to the U.S. Office of Education Commissioner's Report to Congress in 1971 to "upgrade supervisory personnel and program planning for the gifted at the state level." N/S-LTI-G/T began by assisting each state in training teams to plan and implement programs for their gifted and talented children and youth. While continuing this work, the Institute is now reaching out to other publics needed to support gifted/talented education.

Contact persons: Dr. David Jackson, Executive Director; National Institute for the Gifted and the Talented; 1920 Association Drive; Reston, Va. 22091 (Telephone: (703)620-3660)
Irving S. Sato, Project Director; National Institute on the Gifted and the Talented; 316 West Second Street; Los Angeles, Cal. 90012 (Telephone: (213)489-7470)

HERE ARE SOME HELPFUL HINTS FOR PARENTS OF CHILDREN WHO DO THINGS
A LITTLE EARLIER, A LITTLE BETTER, A LITTLE FASTER, AND MAYBE A
LITTLE DIFFERENTLY FROM MOST OTHER CHILDREN.....

1. He is a child first and gifted second. A five year old may be able to solve mathematical problems worth bragging about to the grandparents, but he has only lived five years. Only behavior appropriate for a five year old should be expected of him.
2. Don't compare your gifted child with other children. That places on the gifted one the responsibility to live up to that image all the time, and it certainly is no fun for whoever comes off second best. All children are unique and special in their very own ways.
3. Listen to your gifted child. Dinner may be about to burn, and the telephone ringing, but LISTEN, because the question may be important. If ignored, the curiosity to ask may disappear. The one thing we can all give our children is our undivided attention...at least most of the time.
4. It is a great big wonderful world. Show it to your gifted child in the form of trips, books, interesting people, digs, symphonies, fire stations, museums, wiggly things, theater, daisy chains, and the magical chemistry that makes a cake rise.
5. Let her specialize early if she wants to. There are fringe benefits to living with dinosaurs; they may be learning to do research, knowing how to keep notes and records, and discovering the Dewey Decimal System together with Tyrannosaurus Rex.
6. Children don't have to be gainfully employed every waking minute. There should be time to daydream, to be silly and do baby things, and to lie on an unmade bed to contemplate the ceiling. Gifted children are usually creative children, and it is difficult to be creative on schedule.
7. Praise your gifted child for his efforts. Praise him for the wonderful things he does, and if his great experiment does not work out as hoped, praise him for trying. Inquiring minds must take intellectual risks, and risk taking needs to be encouraged and supported.
8. Discipline is necessary for harmonious family life and comes in the same shape for all brothers and sisters - whether gifted, curly headed or slowpoke. Giftedness is no excuse for unacceptable behavior.

9. Education is expensive. Start saving now.
10. Don't expect your gifted child to live up to your unfulfilled aspirations. You may dream of "my son, the doctor", but he may have other heroes.
11. Let her do for herself what she says she can, because she probably knows. If her judgment is faulty, that is learning, too. Gifted children are future leaders who thrive on early responsibility.
12. You cannot expect your perceptive gifted child to develop a high sense of morality if you cheat on your income tax. Would George Washington lie?
13. Encourage originality. Help them do their own thing and praise them for producing "the only one in the whole world" even if you don't know which end to paste "up" on the refrigerator. Develop pride in original and creative work.
14. Remember that the fine line between encouraging and pushing may make the difference between a happy and productive youngster and an unfulfilled underachieving child.
15. Help them with their study skills. Help them plan not only their school work but also their own projects and responsibilities at home and in the community.
16. Realize that there are times to reach out a helping hand and times to get out of the way. Knowing the difference makes you a very gifted parent.
17. Be a welcome person in your child's school. You probably cannot go to the competition anyway - there isn't any! Support your school's efforts to do its best to meet your child's special needs and demonstrate your genuine interest in quality education for all children.
18. Parents of gifted children are people too. They need help and guidance in understanding and appreciating the special needs of their gifted children without feeling inferior or jealous. Hostile feelings may lead to over-protection, domination, or exploitation.
19. Enjoy! Of all the problems children have, giftedness surely is the best one. Gifted children are curious, enthusiastic, excited about new things, and able to communicate early. Take vitamins for stamina - and enjoy!

Submitted with tender, loving care for all children and my best wishes for happy "gifted" parenthood - Gina Ginsberg, Gifted Child Society, Inc.

LISTING OF GROUPS BY STATES

ALABAMA

No response from:

ALABAMA ASSOCIATION FOR GIFTED AND TALENTED (ALATAG)
President: Dr. Marvin Gold
Department of Special Education
University of South Alabama
Mobile, AL 36688

ALASKA

No known group

ARIZONA

ARIZONA ASSOCIATION FOR GIFTED AND TALENTED
4131 North 51 Place
Phoenix, AZ 85018

(Statewide, incorporated, non-profit organization with several regional branches; 30% professional educators)

Members:	200, dues \$3.50 per person
Goals:	Awareness, communication, legislation
Most successful activity:	Communication among those sharing concerns for gifted and talented
Willing to:	Share teacher training personnel and parent materials

Legislation for G&T:	Yes
State Consultant for G&T:	(part time) Diane Erbert
LEA Consultant for G&T:	(full time)
School programs for G&T:	Few

Undergraduate and graduate courses in education of G&T at two State Universities

Contact person: Kathy Kolbe
same address as above
Telephone: (602) 959-4026

ARKANSAS

No known group

CALIFORNIA

CALIFORNIA ASSOCIATION FOR THE GIFTED
120 Via Lerida
Greenbrae, CA 94904

(Statewide; non-profit, 90% professional educators)

Members: 2,300, dues \$5.00 per year
Goals: Brochure on request
Activities: Scholarships, inservice education, regional
conferences, research, annual large conference
Most successful
activity: Conferences

Legislation for G&T: Yes
State consultant for G&T: (full time) Three
LEA consultant for G&T: (full time and part time) More than one
School programs for G&T: Many

Undergraduate, graduate and doctoral studies at colleges and
universities scattered throughout the state

Contact person: Clare Harper
same address as above
Telephone: (415) 461-4700

GIFTED CHILDREN'S ASSOCIATION OF SAN FERNANDO VALLEY, INC.
6228 Jackie Avenue
Woodland Hills, CA 91364

(Local group, incorporated, non-profit)

Members: 88 families, dues \$15.00 per year
Goals: To enhance the development of the gifted child
Activities: Enrichment classes, summer workshop, legislative
support, scholarship program, parent education
Most successful
activity: Enrichment classes

Willing to: Support in numbers for national legislation

Contact person: Adele Cavanagh, Office Manager
8320 Reseda Blvd.
Woodland Hills, CA 91364
Telephone: (213) 886-0556

CALIFORNIA - CONTINUED

SAN DIEGO ASSOCIATION FOR GIFTED CHILDREN
3033 Governor Drive
San Diego, CA 92122

(Local group, incorporated, non-profit, 1% professional educators)

Members: 900, dues \$3.00 per family
Goals: To secure best program possible for G&T
Activities: Parent education, legislation, newsletter, liaison
Most successful activity: Program improvement and obtaining more money at state level
Willing to: Share information and newsletters
Contact person: Deborah Olstad
same address as above
Telephone: (714) 453-0214

GIFTED CHILDREN'S ASSOCIATION OF ORANGE COUNTY
6962 Moonbeam Drive
Huntington Beach, CA 92647

(Local group, incorporated, non-profit, many professional educators)

Members: 700 families or individuals, dues \$6.00 per year
Goals: To stimulate interest in G&T children
Activities: Family field trips, mini-courses, parent seminars, newsletter
Most successful activity: Newsletter and field trips
Willing to: Exchange research information and change techniques
Contact person: Mickey Korba, President
same address as above
Telephone: (714) 893-5444

SACRAMENTO AREA GIFTED ASSOCIATION
3738 Walnut Avenue
Carmichael, CA 95608

(Local group, incorporated, non-profit, 10% professional educators)

Members: 500, dues \$3.00 per year
Goals: Advocate for gifted and talented
Activities: Conferences, newsletter, Saturday college courses
Most successful activity: Yearly conference
Willing to: Act as a speaker
Contact person: Robert E. Swain
Home: (916) 961-3790, Business: (916) 484-2694
Same address as above.

CALIFORNIA - CONTINUED

SAN FRANCISCO ASSOCIATION FOR GIFTED CHILDREN
345 Gonzalez Drive
San Francisco, CA 94132

(Local group, 5% professional educators)

Members: 350 families, dues \$2.00 per family
Goals: Advocacy for gifted and talented children
Activities: Advisory body to schools, workshops for teachers
and parents, newsletter
Most successful activity: Influence on school programs
Willing to: Cooperate
Contact person: Anne Wallach, President
same address as above
Telephone: (415) 585-4715

INTERESTED PARENTS OF MGM STUDENTS
126 Latham Street
Piedmont, CA 94611

(New, local group)

Members: 200+ families at organizational meeting
Contact person: Victor H. Steppan, President
same address as above
Telephone: (415) 654-7940

PARENTS FOR HIGH ACADEMIC POTENTIAL (HAP)
23926 Carland Drive
Newhall, CA 91321

(Local group, non-profit)

Members: 65 families, dues \$3.00 per year
Goals: Support gifted on local, state and national
level, any exceptional and creative child
Activities: Activities for our children, such as field trips
Most successful activity: Annual picnic for families
Contact person: Barbara Elam
same address as above
Home: (805) 255-0671, Business (213) 892-1134

CALIFORNIA - CONTINUED

ASSOCIATION FOR EDUCATIONAL EXCELLENCE OF ALBANY
915 Key Route Boulevard
Albany, CA 94706

(Local group, non-profit, 5% professional educators)

Members: 45, dues \$3.00 per year
Goals: Parent information, better education for
gifted in public schools
Activities: Newsletter, liaison with schools, volunteers
in schools, parent meetings, lobbying
Most successful
activity: Newsletter, site committees at schools
Willing to: Join and publicize
Contact person: Sue Thomson
same address as above
Telephone: (415) 524-4576

PARENTS FOR BETTER EDUCATION
1615 Kensington Avenue
Town??

(Local group, non-profit, all parents)

Members: 1,000, no dues
Goals: To help give parents knowledge and choice in
their children's education
Activities: District communication, school advisory
committee, curriculum challenge, protection
Most successful
activity: Values clarification communication
Contact person: Mary A. Collins
same address as above (?)
Home: (415) 961-9572, Business: (415) 742-7865

REGIONAL GROUP IN CALIFORNIA

NORTHERN CALIFORNIA COUNCIL FOR THE DEVELOPMENT OF PROGRAMS FOR
THE GIFTED (NORCAL)
Paul Sheckler, President
Carmel High School - P.O. Box 600
Carmel, CA 93921

Second statewide group in California:

CALIFORNIA PARENTS FOR GIFTED (Approx. 40 parent groups in state)

CALIFORNIA - CONTINUED

PASADENA ASSOCIATION FOR THE GIFTED
998 Altapine Drive
Altadena, Ca 91001

GIFTED STUDENTS ASSOCIATION OF ARCADIA
Mrs. Illene Mittman
1801 Highland Oaks Drive
Arcadia, Ca 91006

BERKELEYANS FOR ACADEMIC EXCELLENCE
1135 Fresno Avenue
Berkeley, Ca 94707

LYCEUM OF SANTA CRUZ COUNTY
P.O. Box 696
Capitola, Ca 95010

LYCEUM OF THE MONTEREY PENINSULA
24445 Valley Way
Carmel, Ca 93921

CHULA VISTA ASSOCIATION FOR GIFTED CHILDREN
P.O. Box 155
Chula Vista, Ca 92012

CORONADO ASSOCIATION FOR GIFTED CHILDREN
555 D Avenue
Coronado, Ca 92118

CENTRAL CALIFORNIA ASSOCIATION FOR THE GIFTED
Peter G. Fast
Fresno State College
Fresno, Ca 93726

HACIENDA-LA PUENTE ASSOCIATION FOR GIFTED
1621 So. Orchard Hill Lane
Hacienda Heights, Ca 91745

CENTINELA VALLEY ASSOCIATION FOR GIFTED CHILDREN
13530 Aviation Blvd.
Hawthorne, Ca 90250

COLLEGE FOR KIDS
Jessie L. Harsham, Coordinator
College of Marin
Kentfield, Ca 94904

LOS ALTOS PARENTS FOR THE GIFTED
23665 Arriba Court
Los Altos, Ca 94022

GIFTED CHILDREN'S ASSOCIATION OF LOS ANGELES, INC.
Los Angeles City College
855 N. Vermont
Los Angeles, Ca 90029

CALIFORNIA - CONTINUED

K.E.Y., INC.
c/o Zaas
325 Bonhill Road
Los Angeles, Ca 90049

MIND RANGERS
Barbara Sacks
1440 Warner Avenue
Los Angeles, Ca 90024

PARENT ENRICHMENT PROJECT
3504 Cazador Street
Los Angeles, Ca 90065

THE LEARNING CIRCLE
P.O. Box 34791
Los Angeles, Ca 90034

WESTSIDE GIFTED CHILDREN'S ASSOCIATION
12121 Wilshire Blvd.
Suite 112
Los Angeles, Ca 90025

MALIBU ASSOCIATION FOR GIFTED
P.O. Box 191
Malibu, Ca 90265

A.C.E.
P.O. Box 831
Manhattan Beach, Ca 90266

MANHATTAN BEACH ASSOCIATION FOR GIFTED CHILDREN
Mrs. Betty Scott
1509 Wendy Way
Manhattan Beach, Ca 90266

PALOS VERDES PENINSULA ASSOCIATION FOR GIFTED
4108 Via Larga Vista
Palos Verdes Estates, Ca 90274

P.E.P.
P.O. Box 913
Palos Verdes Estates, Ca 90274

POMONA VALLEY ASSOCIATION FOR GIFTED
P.O. Box 2055
Pomona, Ca 91766

SHASTA COUNTY ASSOCIATION FOR GIFTED
6185 Highland Circle
Redding, Ca 96001

CALIFORNIA - CONTINUED

REDLAND GIFTED CHILDREN'S ASSOCIATION
1615 Helena Lane
Redlands, Ca 92373

WEST CONTRA COSTA ASSOCIATION FOR GIFTED CHILDREN
2639 Bush Avenue
Richmond, Ca 94806

PARENTS ASSOCIATION FOR GIFTED EDUCATION
1820 Santa Ysabela
Rowland Heights, Ca 91745

GIFTED CHILDREN'S ASSOCIATION OF SAN MATEO
155 Montgomery Street
San Francisco, Ca 94104

PARENTS ASSOCIATION FOR GIFTED
Box 567
San Juan Capistrano, Ca 92675

HARBOR ASSOCIATION FOR GIFTED AND TALENTED CHILDREN
Mrs. V. F. Christensen
2109 Amelia Avenue
San Pedro, Ca 90731

MARIN ASSOCIATION FOR GIFTED CHILDREN
P.O. Box 3334
San Rafael, Ca 94902

CONEJO VALLEY GIFTED CHILDREN'S ASSOCIATION
1979 Marlowe
Thousand Oaks, Ca 91360

FOOTHILL ASSOCIATION FOR GIFTED CHILDREN
Mrs. Fredric Kutner
528 So. Charvers
West Covina, Ca 91791

No response from:

William Cummings, President
CALIFORNIA ASSOCIATION FOR THE GIFTED
California State University at Long Beach
Long Beach, Ca 90801

CALIFORNIA ASSOCIATION FOR THE GIFTED
Ruthe Lundy, President
2850 Middlefield Road
Palo Alto, Ca 94306

N.A.G.C.
Dr. John Curtis Gowan
9030 Darby Avenue
Northridge, Ca 91324

COLORADO

COLORADO ASSOCIATION FOR GIFTED AND TALENTED

Route 7, Box 553
Evergreen, CO 80439

(Statewide, non-profit organization, Division of Colorado Federation for Council for Exceptional Children which is incorporated)

Members: 91; dues \$5.00 per person, annually
Goals: "To promote suitable education with creative stimulation for gifted and talented children, and to seek public recognition and aid for their special needs." (CAG Constitution)
Activities: Statewide workshops, lobbying
Most successful activity: Workshops
Willing to: Share ideas and lobbying efforts
Legislation for G&T: No
State consultant for G&T: (25%) Jerry Villars
School Programs for G&T: 12 in state; no continuity
No teacher training in education for G&T at colleges and universities.
Contact person: Rita M. Dickinson, Ph.D.
same address as above
Home: (303)674-5212, Business: (303)674-0478

CONNECTICUT

CONNECTICUT ASSOCIATION FOR THE GIFTED
286 North Main Street
Naugatuck, CT 06770

(Statewide, incorporated, non-profit, 75% professional educators)

Members: 150, dues \$2.00 per year
Goals: To promote awareness of needs and opportunities
for gifted and talented
Activities: Newsletters, conferences, legislative action
Most successful activity: Conferences

Willing to: Coordinate regional meeting

Legislation for G&T: Yes
State consultant for G&T: (full time) William Vassar
School Programs for G&T: Few

Undergraduate, graduate and doctoral studies at a number of colleges
and universities

Contact person: Thomas A. Jokubaitis
same address as above
Home: (203) 729-9309, Business: (203) 245-2761

ELA PARENTS ASSOCIATION (EXTRAORDINARY LEARNING ABILITY)
785 Park Avenue
Bloomfield, CT 06002

(Local, non-profit, 10% professional educators)

Members: Just starting with 20, dues \$1.00 per year
Goals: Learn about needs of G&T, become informed
about funding

LEA consultant for G&T: (full time) Lynne Niro
School programs for G&T: Many

Contact person: Lynne Niro
same address as above
Business telephone: (203) 242-0791

DELAWARE

No response from:

Ms. Muriel Miller
GIFTED CHILD ASSOCIATION
1107 Linda Road
Wilmington, DE 19803

DISTRICT OF COLUMBIA

No known group

FLORIDA

FLORIDA ASSOCIATION FOR THE GIFTED (FLAG)
College of Education
University of South Florida
Tampa, FL 33620

(Statewide, non-profit organization, 30% professional educators, local school districts have groups which are part of FLAG)

Members: 1,100, dues \$6.00 per family
Goals: (1) to promote and improve programs for gifted in public school
(2) to make the general public aware of gifted education
Activities: Annual three-day statewide conference, legislative work, and information services
Most successful activity: Annual conference; legislative work
Willing to: Share information and successful programs
Legislation for G&T: Yes, mandatory
State consultant for G&T: (full time) Joyce Runyon
LEA consultant for G&T: (full time) 16 districts
School programs for G&T: Yes, many

Graduate and doctoral studies at many colleges and universities

Contact person: Dr. Dorothy Sisk
same address as above
Home: (813)251-5330, Business: (813)974-2100

GEORGIA

RICHMOND COUNTY EXPANSION OF INTERESTED PARENTS ASSOCIATION (EIPA)
212 Avondale Drive
Augusta, GA 30907

(New, non-profit, local group with some professional educators)

Members: Just started, hope for 900, dues 50¢/person/yr.
Goals: Support programs in school, promote awareness
Activities: Sponsoring field trips, newsletter, fund raising
Most successful activity: Field trips to community resources

Willing to: Share successes and failures

Legislation for G&T: Yes
State consultant for G&T: (full time) Margaret Bynum
LEA consultant for G&T: (full time) Carlene Brown
School programs for G&T: Some

Some teacher training in one university and one college

Contact person: Diane Griffin, President EIPA
same address as above
Telephone: (404) 733-0832

No response from: Marjorie Hatten, President
GEORGIA ASSOCIATION FOR GIFTED EDUCATION; P.O.Box 557; Alamo, GA 30411

HAWAII

SERTEENS CLUB OF HAWAII (SERTOMA)
98-1240 Kulawai Street
Aiea, HI 96701

(Incorporated, non-profit, parents only)

Members: 50, dues \$3.00 per year
Goals: Peer association, discovery of identity
Activities: Seminars, field trips, service activities, social
Most successful activity: Peer association
Willing to: Promote understanding, provide ideas

Legislation for G&T: No
State consultant for G&T: No
School programs for G&T: No
No teacher training in colleges or universities

Contact person: George Carter
same address as above

IDAHO

THE POST FALLS CHAPTER OF N.A.G.C. (Subject to review at print time)

(Only group in state, non-profit, one third professional educators)

Members: 24 families, dues \$3.00 per family
Goals: To facilitate communication between parents,
school and community
Activities: Resource library, legislative
Most successful activity: Summer program, teaching seminar

Willing to: Help in any way we can

Legislation for G&T: Yes
State consultant for G&T: (full time) Genelle Christianson
LEA consultant for G&T: Yes (part time)
School programs for G&T: Few

Limited graduate and/or undergraduate studies

Contact person: Nancy Carlson
Route 3, Box 82
Post Falls, ID 83854

ILLINOIS

ILLINOIS ASSOCIATION FOR THE EDUCATION OF GIFTED AND TALENTED (IAEGT)
2916 Grand Avenue
Granite City, IL 62040

(Statewide, non-profit, 50% professional educators)

Members: 100, dues \$5.00 per year per individual
Goals: To better define "gifted and talented" for
mandating programs and state funding for them

Willing to: Disseminate national information, promote
conferences

Legislation for G&T: Yes
State consultant for G&T: (full time) Gary Hoffman, Director
(full time) Sid Slyman, Asst. Director
LEA consultant for G&T: Yes (30 full time and part time)

Undergraduate and/or graduate studies at a number of universities

Contact person: Lois Fitter
same address as above
Telephone: (618) 876-7256

Also: Janet Logullo
Sherwood Drive; Centralia, IL 62801
Home: (618) 532-2262, Business: (618) 532-5841

INDIANA

CENTRAL INDIANA ASSOCIATION FOR GIFTED CHILDREN

(Local group, non-profit status and incorporation planned,
2% professional educators)

Members: 30, dues planned \$12.00 a year
Goals: To develop an awareness of G/T needs and push
for State and local G/T education programs

Legislation for G&T: No
State consultant for G&T: (part time) John Rader
School programs for G&T: No

Teacher training offered at two universities

Contact person: Ms. Diane Dincolld
3229 Albright Court
Indianapolis, IN 45268
Telephone: (317) 293-2519

No response from:

Ms. Alta Ford, Advisor
PARENTS FOR ENRICHMENT
120 East Walnut Street
Indianapolis, IN 46204

IOWA

IOWA THE ASSOCIATION FOR THE GIFTED

(Statewide, non-profit, 95% professional educators)

Members: 200, future dues \$2.00 per year
Goals: Foster awareness, proceeding toward regular
and summer programs
Activities: Conferences, stump for awareness and support
Most successful Getting the State Department of Public
activity: Instruction to adopt the LTI State Plan

Willing to: Be available

Legislation for G&T: No
State consultant for G&T: (half time) Edith Munrow
LEA consultant for G&T: (full time) TWO
School programs for G&T: Few
Undergraduate and graduate studies at some universities

Contact person: Ralph Lynn
3408 Woodland Avenue
West Des Moines, IA 50265
Home: (515) 225-1949, Business: (515) 284-8215

IOWA - CONTINUED

CEDAR FALLS-WATERLOO TAG

(Local, non-profit, 50% professional educators)

Members: 50, dues \$2.00 per year
Goals: To solicit support for all aspects of education
of gifted children
Activities: Public awareness type programs
Most successful activity: Jim Curry's presentation, Parent advocacy
Willing to: Share ideas
Contact person: Joy Corning
516 West 8th Street
Cedar Falls, IA 50613
Telephone: (319) 266-9658

TAG-GATE (GIFTED AND TALENTED ENCOURAGEMENT)

(Local, non-profit, 50% professional educators)

Members: 40, dues \$2.00 per school year
Goals: same as above
Activities: Public display, conferences, educator-
parent-child workshop
Most successful activity: Public information display in local shopping
center
Willing to: Cooperate as much as possible
Contact person: Delyorce Rebouche
3500 Carlton
Cedar Falls, IA 50613
Home: (319)266-7343, Business: (319)277-2401

Other local groups at: Fort Dodge; Davenport and Ottumwa

KANSAS

No responses from:

Clifford Curl, Director
PROGRAMS FOR GIFTED/TALENTED/CREATIVE
State Education Department
Topeka, Kansas 66612

Cheri Parks, Chairperson
HAYS ASSOCIATION FOR GIFTED/TALENTED/CREATIVE
2603 Fort
Hays, Kansas 67601

Keith Wood, Chairman
MANHATTAN ASSOCIATION FOR GIFTED/TALENTED/CREATIVE
1509 University Drive
Manhattan, Kansas 66604

William Brady, Chairman
TOPEKA ASSOCIATION FOR GIFTED/TALENTED/CREATIVE
1022 Orleans
Topeka, Kansas 66604

Robert Davis, Chairman
WICHITA ASSOCIATION FOR GIFTED/TALENTED/CREATIVE
1022 Union Center
Wichita, Kansas 67202

KENTUCKY

No known group

LOUISIANA

ASSOCIATION FOR GIFTED AND TALENTED STUDENTS IN LOUISIANA
1627 Frankfort Street
New Orleans, LA 70122

(Statewide, incorporated, non-profit)

Members: 505, dues \$5.00 per family
Goals: To meet the needs of gifted and talented students
Activities: Extensive
Most successful activity: Parents' and teachers' understanding the needs of the gifted and how they can meet these needs.

Willing to: Share

Legislation for G&T: Yes
State consultant for G&T: (State Coord. full time) Lillie Gallagher
(Regional Coord. full time) Eloise Thaxton
LEA consultant for G&T: Several
School programs for G&T: Several

All fourteen 4-year universities offer in-service on graduate level.

Contact person: Kay Coffey, President
same address as above
Telephone: (504) 288-3612

MAINE

SALMON FALLS SCHOOL PARENTS ORGANIZATION
Salmon Falls School
Hollis, ME 04042

(Incorporated, non-profit, 30% professional educators)

Members: 100, no dues
Goals: To meet the needs of the gifted
Activities: Sponsoring community activities, fund raising
Most successful activity: All are well attended

Legislation for G&T: No
State consultant for G&T: (part time) Betty McLaughlin
LEA consultant for G&T: for private schools only
School programs for G&T: Few

No teacher training in colleges or universities

Contact person: Elaine Crosby
same address as above
Home: (207) 929-5432, Business: (207) 929-3118

MAINE - CONTINUED

No response from:

Helen Brigham, President

PARENTS FOR PROGRESS

Townhouse

Kennebunkport, ME 04046

MARYLAND

PRINCE GEORGE'S COUNTY ASSOCIATION OF PARENTS FOR TALENTED AND GIFTED STUDENTS (PG TAG)

(Local group, non-profit, all parents)

Members: 85, dues \$2.00 per year for county,
additional for local group
Goals: To be a visible, recognized organization of
parents of talented and gifted students
Activities: Meetings, newsletter, legislative support
Most successful
activity: Communication with board of education
Willing to: Exchange information
Legislation for G&T: Yes
State consultant for G&T: (part time) Dr. James Fisher
LEA consultant for G&T: (full time) Mrs. Jane Hammill and other
School programs for G&T: Few

Some teacher training at the university of Maryland and American University

Contact person: Heinz E. Blum
13020 Ingleside Drive
Beltsville, MD 20705
Home: (301) 572-5542, Business: (301) 587-6087

GIFTED CHILD COMMITTEE, MONTGOMERY COUNTY PTA

(Non-profit, part of statewide Maryland PTA)

Members: 25, no dues
Goals: To push for programs to meet the needs of G&T children
Activities: Testimony before boards of education, cooperation with school staff, education of public
Most successful
activity: Center for Gifted at Whittier Wood Elementary School
Contact person: Regina Greenspan
6407 Dahlonga Road; Bethesda, MD 20016
Telephone: (301) 229-4042

MARYLAND - CONTINUED

Other local groups in Howard County and Anne Arundel County

No response from:

Deborah Claymen

PARENTS FOR ACADEMIC AND CREATIVE ENRICHMENT (PACE)

9402 North Penfield

Columbia, MD 21045

MASSACHUSETTS

FRANKLIN COUNTY COUNCIL FOR GIFTED AND TALENTED CHILDREN

(Local group, incorporated, non-profit, 80% professional educators)

Members: 31, no dues

Goals: To provide a differentiated program for
identified gifted and talented children in
Franklin

Activities: Establishing a model program for rural-type
schools

Most successful
activity: Initiating and introducing State legislation

Willing to: Communicate our programs and developed models

Legislation for G&T: No

State consultant for G&T: No

School programs for G&T: No

No teacher training at colleges or universities

Contact person: Richard P. Renaud, President

Newhall Road

Conway, MA 01341

Home: (413) 369-4950, Business: (413) 774-2342

No response from:

A. Hefferman, Acting Chairman

BOSTON PARENTS FOR GIFTED

186 Park Street

West Roxbury, MA 02132

MICHIGAN

MICHIGAN ASSOCIATION FOR THE ACADEMICALLY TALENTED, INC. (MAAT)
29976 Hennepin
Garden City, MI 48135

(Statewide, incorporated, non-profit, several local chapters)

Members: 400, dues \$3.00 per individual
Goals: Create awareness among parents, educators,
legislators and public of the needs of G&T
Activities: Newsletter
Willing to: Exchange information

Legislation for G&T: ?
State consultant for G&T: (part time) Dr. Bob Trezise
School programs for G&T: 12 pilot programs

Graduate studies at the University of Michigan

Contact person: Nancy Skinner, President
same address as above
Telephone: (313) 427-2188 (after 5 P.M.)

No response from:

Susan Dodds
DOWNRIVER ASSOCIATION FOR THE GIFTED
384 Biddle Avenue
Wyandotte, MI 48192

E. Russinoff
BIRMINGHAM ASSOCIATION FOR ACADEMICALLY TALENTED
3236 Pebble Lane
Birmingham, MI 48010

Katherine Anderson
T.A.A.T.
P.O. Box 336
Taylor, MI 48180

MINNESOTA

MINNESOTA COUNCIL FOR THE GIFTED AND TALENTED

(Statewide, incorporated, non-profit, 30% professional educators)

Members: 250, dues \$6.00 - 1/2 for state and 1/2 for local group
Goals: To maximize the development of human potential
Activities: Promotion of all aspects of education of the gifted
Most successful activity: Conferences, newsletter
Willing to: Share information

Legislation for G&T: No
State consultant for G&T: (full time) Lorraine Hertz

Some teacher training at colleges and universities

Contact person: Mrs. Ruth Clifton
411 Rehnberg Place
West St. Paul, MN 55118
Telephone: (612) 457-6959

State Chapter President

David Jacobson
19 Oak Knoll Drive
White Bear Lake, MN 55110
(612) 492-4240

Local Chapter Presidents

1. Minneapolis
Gerry Wassenaar (contact person)
1261 Olson Memorial Drive
Minneapolis, MN 55405
(612) 374-4854
2. Minnetonka Area
Ross & Marti McGlasson
15879 Tonkawood Drive
Minnetonka, MN 55343
(612) 933-6048
3. Fargo-Moorhead
Ellen Fiedler
1101 Oak
Fargo, ND 58102
(701) 293-9293

MINNESOTA - CONTINUED

MINNESOTA COUNCIL FOR THE GIFTED AND TALENTED

Local Chapter Presidents - continued

4. Northeast Suburban
Susan Wandell
1546 NW 18th Avenue
New Brighton, MN 55112
(612) 633-8573
5. Robbinsdale
Marge Deutsch (contact person)
8940 Northwood Parkway
Minneapolis, MN 55427
(612) 545-5845
6. St. Louis Park
Rose Bratland
2820 Alabama Avenue So.
St. Louis Park, MN 55416
(612) 929-6396
7. South Area
(West St. Paul, etc.)
Judy Curtis (contact person)
1072 So. Smith
St. Paul, MN 55118
(612) 226-2832
8. Winona
Dr. Ivan Olson
Winona State University
Winona, MN 55987
(507) 457-2013

MISSISSIPPI

No known group

MISSOURI

GIFTED ASSOCIATION OF MISSOURI
1641 Westwood Drive
Cape Girardeau, MO 63701

(Statewide, non-profit, new, 90% professional educators)

Members: 20 (very new), dues \$5.00 per person or family
Goals: Better accommodation for gifted education
Activities: Newsletter - GAMbit

Willing to: Supply articles from GAMbit

Legislation for G&T: Yes
State consultant for G&T: (part time) Dr. John Patterson
Programs for G&T: Few

Southeast Missouri State University and University of Missouri
offer several courses

Contact person: Dr. Russ Johnson
Home: (314) 335-1835, Business: (314) 334-8211

NEBRASKA

NEBRASKA ASSOCIATION FOR GIFTED
Lincoln Public Schools
Administration Building
Lincoln, NB 68508

(Incomplete information on statewide group)

Activity: Newsletter and yearly statewide conference for
parents and educators

Willing to: Provide information on local programs

Legislation for G&T: No
State consultant for G&T: (full time) Mrs. Diane Dudley
LEA consultant for G&T: Yes
School programs for G&T: Few

Undergraduate studies at three colleges and universities

Contact person: Diane Ayers
2315 West Anna
Grand Island, NB 68801
Telephone: (308) 384-9436

NEVADA

No response from:

K. Sylvester, President
PARENTS OF GIFTED AND TALENTED
255 Skyline Drive
Elko, NV 89801

NEW HAMPSHIRE

No known group

NEW JERSEY

GIFTED CHILD SOCIETY, INC.
59 Glen Gray Road
Oakland, NJ 07436

(Statewide, incorporated, non-profit, 5% professional educators)

Members: 2,800, dues \$8.00 yearly per family
Goals: "To provide educational enrichment for gifted and talented children and seek public recognition of their special needs" (Constitution)
Activities: Saturday Workshop has served over 10,000 students, demonstration workshops and other teacher training activities, parent discussion groups, library, scholarship programs, brochure and newsletter each spring and fall, support of public schools
Most successful activity: Saturday Workshop
One-day demonstration workshop for educators
Willing to: Share what we have learned in nineteen years
Legislation for G&T: No
State consultant for G&T: No
School programs for G&T: Very few
No teacher training in colleges and universities
Contact person: Gina Ginsberg, Executive Director
same address as above
Telephone: (201) 337-7058

NEW MEXICO

ALBUQUERQUE ASSOCIATION FOR GIFTED AND TALENTED STUDENTS

Elizabeth Paak, Corresponding Secretary

APS, P.O. Box 25704

Albuquerque, NM 87125

(Local group, incorporated, non-profit, 20% professional educators)

Members: 50, dues \$5.00 per year
Goals: Service to gifted and talented students
Activities: Information dissemination, lobbying

Willing to: Talk about what a rural, low funding state can do

Legislation for G&T: State Board of Education mandate for it
State consultant for G&T: (part time)
LEA consultant for G&T: (part time)
School programs for G&T: Few

Some graduate teacher training at the University of New Mexico

Contact Person: George Ross, President
P.O. Box 10218
Albuquerque, NM 87114
Home: (505) 881-7347, Business: (505) 898-8000

NEW YORK

NEW YORK STATE ASSOCIATION FOR THE GIFTED AND TALENTED

(Planning for statewide, non-profit, 50% professional educators)

Members: Aiming for 500, dues \$10.00 per individual
Goals: To advance public school programs for gifted and talented students
Activities: Legislation, workshops, legal suit against State
Most successful activity: Support for legislation and legal suit

Willing to: Help with communications network

Legislation for G&T: No
State consultant for G&T: (full time) Roger Ming
School programs for G&T: No

Graduate courses in a few colleges and Columbia University

Contact person: Bernice Ellis
628 Golf Drive
North Woodmere, NY 11181
Telephone: (516) 791-3732

NEW YORK - CONTINUED

WESTCHESTER ASSOCIATION FOR THE GIFTED AND TALENTED

(Local group, non-profit, 30% professional educators)

Members: Mailing list 225, dues will be \$5.00 or \$10.00 per year
Goals: To promote and develop activities on behalf of gifted and talented children
Activities: Organizing to support study groups in local school districts
Willing to: Pay dues, disseminate information on local G&T programs
Contact person: Dr. James H. Boyd
18 Walworth Terrace
White Plains, NY 10606
Home: (914) 761-6295, Business: (914) 664-6400 x307

ROCKLAND CHAPTER, NATIONAL ASSOCIATION FOR GIFTED CHILDREN

(Local group, non-profit, 33% professional educators)

Members: 112, dues being reviewed
Goals: Research, information dissemination
Activities: Newsletter, information dissemination, workshops
Most successful activity: All
Contact person: Jeanette Newman Rosenfeld
78 Hall Avenue
New City, NY 10956
Telephone: (914) 634- 8015

AMERICAN ASSOCIATION FOR GIFTED CHILDREN

(Local group, incorporated, non-profit, 50% professional educators)

Members: (?), dues \$15.00 per year
Goals: Strengthen cooperation with community groups with emphasis on arts and humanities
Activities: Projects on libraries, health, fine arts, scholarship
Willing to: Share our services
Contact person: Alexandra Zimmer
15 Gramercy Place
New York, New York 10003
Business telephone: (212) GR3-4266

NEW YORK - CONTINUED

No response from:

Margy McCreary, Chairman
QUEENS ASSOCIATION FOR EXCEPTIONALLY GIFTED STUDENTS
111-30 198 Street
Hollis, NY 11412

NORTH CAROLINA

PARENTS FOR THE ADVANCEMENT OF GIFTED EDUCATION (P.A.G.E.)

(Statewide, incorporated, non-profit, 25% professional educators)

Members: 45, dues \$10.00 per year
Goals: Maintain an active parent group to work constructively with the school board and administration.
Activities: Workshops to train volunteers, speakers, movies, panel discussions
Most successful activity: Involvement in elementary schools with volunteers
Willing to: Send information on how to set up local chapters
Legislation for G&T: (?)
State consultant for G&T: Under Div. for Exceptional children (full time)
LEA consultant for G&T: (full time) More than one
School programs for G&T: A few
Graduate studies at two state universities
Contact person: Leroy Martin
5015 Glenwood Avenue
Raleigh, NC 27612
Telephone: (919) 787-3610

NORTH DAKOTA

THE ASSOCIATION FOR HIGH POTENTIAL CHILDREN
1334 Second Street North
Fargo, ND 58102

(Local group, part of Minnesota Council for G&T, incorporated,
non-profit, 15% professional educators)

Members: About 150 families, dues \$6.00 per year
Goals: Public awareness, community resources, provide
enrichment, support public school programs
Most successful activity: "Hands-on" field trips for children
Willing to: Share information on what has and has not
worked

Legislation for G&T: Yes
State consultant for G&T: No
LEA consultant for G&T: (full time)
School programs for G&T: A few on elementary level

Some courses at two state universities and one college

Contact person: Ellen Fiedler
same address as above
Telephone: (701) 293-9293

MONTANA

No known group

OHIO

OHIO ASSOCIATION FOR GIFTED CHILDREN
18960 Coffinberry Blvd.
Cleveland, OH 44126

(Statewide, incorporated, non-profit, 60% professional educators)

Members: 448, dues \$3.00 per year
Goals: Coordinate activities of parents, teachers and
community forces
Activities: Local monthly meetings, two statewide meetings
a year, newsletter, speakers bureau, cooperation
with public schools, legislators and
State Board of Education
Most successful activity: See above. It's working!
Willing to: Counsel, provide leadership
Legislation for G&T: Yes
State consultant for G&T: (full time) George Fichter
LEA consultant for G&T: (full time)
School programs for G&T: A few; Cleveland has superb program

Undergraduate studies at a couple of colleges

Contact person: Ruth B. Olson
same address as above
Telephone: (216) 331-2848

CENTRAL OHIO CHAPTER OF THE ABOVE

Members: 75
Contact person: Janice Williams
4282 Colerain Avenue
Columbus, OH 43214
Telephone: (614) 268-8791

WARREN-TRUMBULL COUNTY ASSOCIATION OF THE ABOVE

Members: 26
Contact person: Helen Venetta, President
275 Wainwood S.E.,
Warren, OH 44400

At least ten additional local chapters

OKLAHOMA

OKLAHOMANS FOR GIFTED-TALENTED
802 East Vilas
Guthrie, OK 73044

(Statewide, incorporated, non-profit, 10% professional educators)

Members: 100, dues \$5.00 per couple
Goals: Provide awareness of needs and programs for G&T
Activities: Workshops for parents, speakers, student interaction
Most successful activity: Providing conferences for parents and students

Willing to: Provide summary of our activities

Legislation for G&T: Will have
State consultant for G&T: (one fifth of time) Zela Arnett
LEA consultant for G&T: (part time)
School programs for G&T: No

No teacher training at colleges or universities

Contact person: Zela Arnett
same address as above
Home: (405) 282-4372, Business: (405) 282-0499

OKLAHOMANS FOR GIFTED-TALENTED
829 Nancy Lynn Terrace
Norman, OK 73069

(Local group, non-profit, 10% professional educators)

Members: 20, dues \$5.00 per couple
Goals: Increasing awareness
Activities: Meetings, working with school
Most successful activity: Creating awareness

Willing to: Share what we have done

Legislation for G&T: Not yet
State consultant for G&T: (part time) Larry Huff
School programs for G&T: Few

Contact person: Ann M. Kerr
same address as above
Telephone: (405) 360-0157

OREGON

No response from:

Ray Lauderdale, President
OREGON ASSOCIATION FOR EDUCATIONAL ENRICHMENT
Vista Post Office 3104
Salem, OR 97302

PENNSYLVANIA

PENNA ASSOCIATION FOR THE STUDY & EDUCATION OF MENTALLY GIFTED (PASEMG)
425 North Washington Avenue
Scranton, PA 18503

(Statewide, non-profit, 90% professional educators)

Members: 350, dues \$3.00 per year
Goals: To study and perpetuate quality programs for G&T
Activities: Workshops, parent seminars, newsletters, state
conferences and forming parent groups throughout
state
Most successful activity: Insisting that State mandate "right to
education" for gifted

Legislation for G&T: Yes
State consultant for G&T: (full time) Noretta Bingaman
School programs for G&T: Many

Graduate studies at a number of colleges and universities

Contact person: Ted David, PASEMG President
236 Green Street
Doylestown, PA 18901
Business phone: Bucks County Public Schools
573 North Main Street
Doylestown, PA 18901

No response from:

William A. Bryant, Chairman
GIFTED YOUTH REQUIRE OPPORTUNITIES
927 Old Hills Road
McKeesport, PA 15135

RHODE ISLAND

NATIONAL FOUNDATION FOR GIFTED AND CREATIVE CHILDREN
395 Diamond Hill Road
Warwick, RI 02886

(Local group, incorporated, non-profit, 10% professional educators)

Members: (?) , dues \$10.00 for packet
Goals: To spread awareness
Activities: Creativity workshop, testing children,
enlightening parents
Most successful activity: Slowing down high drug use on creative
children
Willing to: Share research on destruction of creativity

Legislation for G&T: Yes
State consultant for G&T: Not any more
LEA consultant for G&T: Yes
School programs for G&T: ? on elementary level

One graduate course planned at Rhode Island College

Contact person: Marie Friedel
same address as above
Business telephone: (401) 737-7481

SOUTH CAROLINA

No known group

SOUTH DAKOTA

No organized group but many concerned individuals

Legislation for G&T: No
State consultant for G&T: (part time)
School programs for G&T: Few

Some graduate studies at the University of South Dakota

Contact person: Patricia O'Keefe Easton
1201 Crestview Drive
Vermillion, SD 57069
Telephone: (605) 624-2726

TENNESSEE

ASSOCIATION FOR THE EDUCATION OF GIFTED STUDENTS
139 Lynnfield Street
Memphis, TN 38138

(Local, non-profit, 10% professional educators)

Members: 50, no dues
Goals: Arousing enthusiasm for the CLUE program
among the public
Activities: Parent seminars, newsletter
Most successful
activity: Newsletter

Legislation for G&T: Yes
State consultant for G&T: No
LEA consultant for G&T: (full time)
School programs for G&T: Few

Some teacher training at colleges or universities

Contact person: Harry Krieger
same address as above
Home: (901) 767-7867, Business: (901) 761-1750

TEXAS

ASSOCIATION FOR GIFTED EDUCATION (AGE)
1300 Spyglass #161
Austin, TX 78700

(Statewide, incorporated, non-profit, 60% professional educators)

Members: 400, dues \$10.00 per year
Goals: Advocacy
Activities: Statewide conference, newsletter
Most successful
activity: Conference

Willing to: Help in any way needed

Legislation for G&T: Yes
State consultant for G&T: (full time)
School programs for G&T: No

Six hours of graduate level training at Texas Tech.

Contact person: Carrol Lockhart
same address as above
Telephone: (512) 327-2069

UTAH

FORTUNA PARENT ORGANIZATION FOR THE GIFTED AND TALENTED
3520 Roger Drive
Salt Lake City, UT 84117

(Non-profit, part of a statewide group which is just starting
15% professional educators)

Members: 75, no dues
Goals: Raise parents' awareness
Activities: Parent education
Most successful activity: Hiring a booth at Utah State Fair to
solicit members
Willing to: Share successful and unsuccessful ideas and
activities

Legislation for G&T: No
State consultant for G&T: (part time) Jewell J. Bindrup
LEA consultant for G&T: (part time)
School programs for G&T: None

No teacher training at colleges or universities

Contact person: Colleen T. Morris
same address as above
Telephone: (801) 277-9922

VERMONT

No known group

VIRGINIA

PROGRAMS FOR ENRICHMENT OF THE GIFTED, INC. (P.E.G.)
4514 Kingsley Road
Woodbridge, VA 22193

(Incorporated, non-profit, county-wide group, 2% professional educators)

Members: 60 families, dues \$5.00 per year
Goals: (1) enrichment classes
(2) pressure for educational change
Activities: Enrichment classes, foreign students home visits, volunteer help in public school
Most successful activity: Tapping local resources
Working constructively with public school
Willing to: Take lead in Prince William County and Fredericksburg

Legislation for G&T: Yes
State consultant for G&T: (full time) Isabel Rucker
LEA consultant for G&T: (full time) Lee Coleman
School Programs for G&T: Governor's School, some 11th & 12th grades

No teacher training in colleges and universities

Contact person: Viann Powers
Telephone: (703) 590-2369

WASHINGTON

SUPERVISOR OF GIFTED PROGRAMS
Gifted Task Force
Old Capitol Building
Olympia, WA 98504

(Non-profit statewide, 80% professional educators)

Members: About 20, no dues
Goals: To implement State Plan
Most successful activity: Writing and implementing state plan
Willing to: Provide information about State activities

Legislation for G&T: Yes
State consultant for G&T: (full time) Ms. Donna Tahir
School programs for G&T: Many

Graduate studies at University of Washington

Contact person: Ms. Donna Tahir
address as above
Telephone: (206) 753-1140

WASHINGTON - CONTINUED

No response from:

NORTHWEST GIFTED CHILD ASSOCIATION
26441 137 Avenue, S.E.
Kent, WA 98031

WEST VIRGINIA

No known group

WISCONSIN

WISCONSIN COUNCIL FOR GIFTED AND TALENTED
6833 West Wells
Wauwatosa, WI 53213

(Statewide, non-profit, incorporated, 30% professional educators)

Members: (?) , dues \$10.00 per year
Goals: parent education, public awareness, legislative
action, program development
Activities: Yearly State convention, liaison to profess-
ionals, development of local groups
Most successful
activity: Yearly convention; TV Special on Gifted
Willing to: Provide organizational leadership and
PR know-how

Legislation for G&T: No
State consultant for G&T: No
School programs for G&T: Few

Four undergraduate and one graduate program at State Universities

Contact person: Jane Nolte
same address as above
Home: (414) 771-9624, Office: (414) 567-6963

WYOMING

No parent advocacy group

Legislation for G&T: No
State consultant for G&T: Joan Catmull (part time)
514 Andra Court
Cheyenne, WY 82001
Home: (307) 638-9533, Office: (307) 777-7411

HELPFUL FORMS

CHECK LIST: IS YOUR CHILD GIFTED?

Most, but not all, of the following questions apply equally well to children of various ages. They are intended to serve as a check list of the abilities revealed by many gifted children.

1. Did your child walk and talk earlier than most other children of his age and sex?
2. Did he show a comparatively early interest in words?
3. Does he have an exceptionally large vocabulary for his age?
4. Did he show an early interest in clocks, calendars, jigsaw puzzles?
5. Did he show an early interest in reading?
6. Did he show an early interest in numbers?
7. Does he express curiosity about many things?
8. Does he have more stamina and strength than other children of his age and sex?
9. Does he tend to associate with children older than himself?
10. Does he act as a leader among children of his own age?
11. Does he have a good memory?
12. Does he show unusual reasoning power?
13. Does he have an unusual capacity for planning and organizing?
14. Does he relate information gained in the past to new knowledge that he acquires?
15. Does he show more interest in creative effort and new activities than in routine and repetitive tasks?
16. Does he try to excel in almost everything he does?
17. Does he concentrate on a single activity for a prolonged period without getting bored?
18. Does he usually have a number of interests that keep him busy?
19. Does he persist in his efforts in the face of unexpected difficulties?
20. Does he figure out his own solutions to problems and show uncommon "common sense"?
21. Does he have a sense of humor that is advanced for his age?
22. Does he show sensitivity to the feelings of others?
23. Does he show a comparatively early interest in God, religion and questions of right and wrong?
24. Does he make collections that are more advanced or unusual than those of others in his age group?
25. Does he show an intense interest in some artistic activity, such as drawing, singing, dancing, writing, playing a musical instrument?
26. Does he make up stories that are vivid and dramatic or relate his experiences with a great deal of exact detail?
27. Does he like puzzles and various kinds of "problem" games?
28. Does he have exceptional ability in mathematics?
29. Does he show an unusual interest in science or mechanics?
30. Does he show awareness of things that are new or novel?

WHAT THE GIFTED CHILD NEEDS FROM PARENTS

Parents may be concerned about the fact that the child has high intellectual ability and special skills. How do you deal with this fact? They may need to discuss the importance of natural love and acceptance of the child as a child; the importance of avoiding any connotation through labels or manners which imply that he is set apart, special or different.

Knowledge of the child's ability is necessary to the adults who deal with him in planning proper experiences for him. Such knowledge is harmful to the child and to gifted children in general only when it is used by adults, either parents or teachers, to bring status to themselves. Such status efforts involve value judgments placed upon gifted children by adults who communicate that their child is gifted, with the implication that: (1) the child is superior; (2) that other children possess less value; and that (3) through osmosis the adults associated with him are likewise superior.

1. Acceptance - parents must accept their child as a gifted child. As a child he must be accepted for his own sake and not because he brings his parents prestige by his achievements.
2. Parents need to help the gifted child accept himself. Usually he is well aware that he achieves in a superior fashion to his age mates in some areas. It is frustrating and discouraging to try to make him believe that he is mediocre. The gifted child should be encouraged to recognize and accept his assets and limitations.
3. Parents need to help their gifted child to win acceptance from others without sacrificing his individuality or ruining his special attributes through an enforced conformity which spells mediocrity. Parents tend to over-emphasize conformity and to teach the child to play down his special gifts so that he may be popular with his peer group.
4. Parents need to understand, too, that some of the problems that sometimes disturb the gifted..problems of loneliness, of being different from others, of concern over destiny and death, of their intellectual development being out of step with their emotional and social development, of frustration in school work, and in the school situation. Frequent open discussion of their questions with a mature adult is helpful to them.
5. Parents need to take time to discuss, stimulate and to listen. They also need to take time to interact with the child as a child. Relax and enjoy it.

FROM: State Department of Education, California Association of School Psychologists

PARENT CHECKLIST FOR YOUNGSTERS INTERESTED IN SCIENCE

Home-School Relations

YES NO

1. Do you know enough about your school's science program to describe in a general way its strengths as well as its needs? ___ ___
2. Do you know what your boy or girl is doing now in the science class or lab? ___ ___
3. Do you consult the teacher, science supervisor, or school librarian about the choice of science magazines, books or other science reading for your child? ___ ___
4. Do you consult with the teacher or science department head about the choice of gifts which support or stimulate interest in science subjects? ___ ___
5. Does your child bring home science books from the school or public library for further reading? ___ ___
6. Does your child talk to you about what would make a good science fair project? ___ ___

Interests and Attitudes

1. Can you name an area of science your boy or girl is especially interested in? ___ ___
2. Do you take time to help your children arrive at understanding and help them "find out" rather than give them the answers? ___ ___
3. Do you know how the work of a scientist differs from other jobs and what preparation is required for such work? ___ ___
4. Are you helping your children to observe carefully and make accurate statements? ___ ___
5. Do you, with your family, use books and other checks to judge the validity of statements? ___ ___
6. Do you, at opportune moments, encourage perseverance and point out the challenge of failure? ___ ___
7. While encouraging the seeking of facts, do you dispel the notion of absolute proof? ___ ___

Family Activities

1. Do you help your children to see the fun in discovering things of scientific interest in their home, backyard, or neighborhood? ___ ___

PARENT CHECKLIST

Family Activities - continued

YES NO

2. Do you take them to nearby places to see things they are studying about in science? ___ ___
3. Do you help them find books or pictures that answer their questions and further their interest in science? ___ ___
4. Do you select with your children worthwhile movies or radio and TV programs with science orientation? ___ ___
5. Do you work with your children on simple experiments? ___ ___
6. Do you encourage them to make science collections? ___ ___

Home Facilities

1. Do your children have their own science books and shelf space? ___ ___
2. Do your children have a place to tinker, fix, build, and "try and see"? ___ ___
3. Do you provide storage space for material collected for experiments and help the youngsters work out a plan to keep things in order? ___ ___
4. Do you equip the playroom or study space with models, sky maps, charts of the solar system, aquariums, or other instructional aids for science? ___ ___
5. Do you teach the children how to plant and care for a garden or tend potted plants? ___ ___
6. Do you allow them to have pets and teach them proper handling and care? ___ ___

To get an idea of the child's real interests, observe his unguarded moments. What does he do or say or read? Is he a collector, a fixer, a planner, a doubter? Is he curious - curious enough to tolerate failure to get answers? The school can supplement parents' observations with more concrete information about test scores, interest profiles, expressed occupation choices, and other records.

To encourage science interests effectively, the parent should know the child, know the school, and plan a variety of appropriate family activities. Parent support of the school program is a tremendous factor in shaping a positive attitude toward learning. The reverse -- finding fault with the school -- can provide a readymade excuse for the pupil's apathetic performance. Guided by the knowledge of the individual child and his science activities at school, parents can devise practical ways of encouraging rapport between youth and science.

STATEMENT OF PURPOSE: Develop new or strengthen existing state organization for parents of gifted and talented (G&T) children.

OBJECTIVES:	IMPLEMENTATION
1. Identify parents of G&T in state	1.1 Contact organizations including parents of G&T 1.2 Contact state consultant for G&T or SEA official with responsibility for G&T education 1.3 Write ERIC Clearinghouse on Handicapped and Gifted CEC, 1920 Association Dr., Reston, Va. 22091 1.4 Write letters to editors of all state newspapers (see appendix "A" for suggested copy) 1.5 Send posters or flyers to: a) Public Schools b) Libraries c) College or University Schools of Educations d) Churches e) Social & Service Organizations
2. Establish communication with parents of G&T in state	2.1 Form local groups of parents of G&T and other advocates to study existing programs for G&T, needs and goals 2.2 Advise LEA's of activities 2.3 Publicize activities of 1.1 through 2.1
3. Identify parent-leaders of G&T in state	3.1 Hold regional meetings for leaders of 2.1 to share information 3.2 Hold statewide meetings for parents of G&T, educators and other advocates (see appendix "B" for suggested agenda) 3.3 Hold follow-up meetings of leaders to study direction of group. Suggested areas: a) Goals of state organization b) Participation in G&T program development c) Liaison with other groups on national level d) PR effort toward public acceptance of special needs of G&T
4. Maintain and strengthen state organization for parents of G&T	4.1 Meet regularly 4.2 Send regular newsletter to all identified parents of G&T and other advocates 4.3 Determine goals 4.4 Adopt constitution 4.5 Cooperate with public education

Statement of Purpose - continued

OBJECTIVES	IMPLEMENTATION
4. Maintain and strengthen state organization for parents of G&T	4.6 Promote public acceptance of special needs of G&T 4.7 Work on legislation for G&T 4.8 Communication on national level 4.9 Re-evaluate goals periodically

APPENDIX "A"

Dear Editor:

Many states have special programs for their gifted and talented students. Our state has done very little. Former U.S. Commissioner of Education Sidney P. Marland reported to Congress that gifted children are "among the most neglected of those persons with special educational needs - particularly if they come from minority or disadvantaged groups."

Our schools deal with all other kinds of exceptional children, but our gifted children are usually ignored in spite of the fact that many of them could make significant contributions to society. Too often their potential remains unrecognized - a tragic waste of what may be our most precious resource of all!

I would like to organize a statewide group for parents, educators and others interested in the special needs of gifted and talented children. If you would like to participate, or just be on the mailing list, please write to GIFTED CHILDREN, P.O. Box 1234, Anytown, U.S.A.

Jane W. Smith

APPENDIX "B"

Suggested agenda for first statewide meeting:

- 8:00 P.M. Welcoming remarks of chairperson;
Summation of group's activities so far
- 8:10 P.M. Address by Dr. Educator, committed to education of G&T
- 8:40 P.M. Four simultaneous brainstorming sessions, each
with a discussion leader and recorder
 - 1. Organization of state parent group
 - 2. Cooperation with educators on G&T programs
 - 3. Legislation for G&T (state or federal)
 - 4. Using resources of community, business and industry, etc.
- 9:00 P.M. Summations by discussion leaders to entire group
- 9:20 P.M. Signing up for committees by everybody
- 9:30 P.M. Coffee and getting acquainted time

PARENT CHECKLIST FOR ORGANIZING EDUCATIONAL PROGRAMS FOR GIFTED
AND TALENTED CHILDREN

Organization of Parent Group:

Yes No

- | | | |
|--|-----|-----|
| Have you identified enough parents to start a small group? | ___ | ___ |
| Have you agreed on your goals as a group? | ___ | ___ |
| Are you working on a constitution? | ___ | ___ |
| Do you plan to incorporate as a non-profit organization? | ___ | ___ |
| Is one of your lawyer-members helping with this? | ___ | ___ |
| Are you keeping your public school informed of activities? | ___ | ___ |
| Is your public school involved at all levels? | ___ | ___ |

Organization of Parent Sponsored Education Program:

- | | | |
|---|-----|-----|
| Have you agreed on your educational objectives? | ___ | ___ |
| Are you starting small enough to avoid big mistakes? | ___ | ___ |
| Have you decided on age limits? | ___ | ___ |
| Have you surveyed strengths and weaknesses of your resources? | ___ | ___ |
| Do you know which courses are most likely to succeed? | ___ | ___ |
| Are you going to set criteria for students? | ___ | ___ |
| Are you satisfied that you have the best possible teachers? | ___ | ___ |
| Are professional educators involved at all levels? | ___ | ___ |
| Did you check with a member in the insurance business? | ___ | ___ |
| Do you have enough help to run a safe and efficient program? | ___ | ___ |
| Will your tuition cover teacher salaries, rent, etc.? | ___ | ___ |
| Do you have the advice of a member who is an accountant? | ___ | ___ |
| Are you routinely evaluating all aspects of the program? | ___ | ___ |

Where do you go from here?

- | | | |
|---|-----|-----|
| Has your group set some long range goals? | ___ | ___ |
| Do you want to expand your educational program each year? | ___ | ___ |
| Do you want to add activities for parents as well? | ___ | ___ |
| Do you want the public school to take over from you? | ___ | ___ |
| Do you want to become involved with legislation? | ___ | ___ |
| Are you communicating with similar groups in the country? | ___ | ___ |

COMMUNITY RESOURCE SURVEY

TO: (Parents)

FROM:

Our school would like to make better use of you, the parents of our students, and our community resources. We know that in our community there are represented many professions, vocations, trades, hobbies, and special interests. We hope that you will be willing to share your knowledge with our students.

We would appreciate it if you would fill out this form and return it to us as soon as possible. Thank you for your cooperation.

Name _____ Address _____

Home PPhone _____ Business PPhone _____ Occupation _____

Number of Children Enrolled _____ Grade Levels: K 1 2 3 4 5 6 7 8
(Please circle numbers above)

Listed below are suggested areas that will supplement the curriculum for our children. You are the resource person; please make available to us your expertise or area of interest. Fill in any of the following areas with the appropriate information. (Lecture, products, demonstration, displays, written materials, field trip)

SCIENCE:

_____	Astronomy	_____	Health
_____	Botany	_____	Microbiology
_____	Conservation	_____	Ornithology
_____	Ecology	_____	Weather
_____	Entomology	_____	Other
_____	Geology	_____	Other

SOCIAL STUDIES:

_____	City Government	_____	Peace Corps
_____	Economics	_____	Politics
_____	Geography	_____	Service Organizations
_____	Indian Lore	_____	Travel
_____	Modern Problems	_____	Other

If you know of someone with a special talent, whether in the community or not, please fill in below:

Name _____ Address _____

Phone _____ Area of Specialty _____

Community Resource Survey - continued

Please indicate whether lecture, products, demonstration, displays, written materials, or field trip.

_____	Arts and Crafts
_____	English (Literature)
_____	Foreign Language _____
_____	Insurance
_____	Journalism
_____	Marketing
_____	Media _____
_____	Music _____
_____	Mathematics (Computers)
_____	Retail Business _____
_____	Social Work
_____	Special Knowledge in Sport or Skill
_____	Taxidermy
_____	Theater
_____	Other _____
_____	Other _____

HOBBIES:

_____	Antiques _____
_____	Archery
_____	Boating
_____	Coin Collecting
_____	Fishing
_____	Gun Collecting
_____	Horsemanship
_____	Model Cars or Airplanes
_____	Painting (Oils, Water Color, etc.) _____
_____	Photography
_____	Stamp Collecting
_____	Tropical Fish
_____	Other _____
_____	Other _____

Professions and/or Trades (Please check only)

_____ Actor or Actress	_____ Legal Professions _____
_____ Architect	_____ Mechanic
_____ Dentist	_____ Plumber
_____ Doctor (General Practice)	_____ Policeman
_____ Doctor (Specialist)	_____ Refrigeration
_____ Educator	_____ Surveyor
_____ Electrician	_____ Veterinarian
_____ Engineer	_____ Other _____
_____ Fireman	_____ Other _____
_____ Food Processing	_____ Other _____

Thank you for helping us offer our students the best education our community has to offer!